

East End Elementary

1121 Third Street Extension
Robersonville, NC 27871
(252)795-4775

Grade Range: PK-5

Regular School

Traditional Calendar

Martin County Schools

www.martin.k12.nc.us

Title I

SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
Reading EOG Proficiency	39
Math EOG Proficiency	19
Science EOG Proficiency	33
Biology Proficiency	.
Math I Proficiency	.

	Score
Achievement	30
Growth	84.1
School Performance	41
EOG Reading	47
EOG Math	33

	Grade
School Performance	D
EOG Reading	D
EOG Math	F

Growth Status: This School Met Growth

What is Growth? The Growth Status measures the academic growth of a school's students from the previous year to the current year.

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

Formula for determining the EOG Math and EOG Reading Grades:

- 80 percent of the grade is based on proficiency
- 20 percent of the grade is based on growth

SCHOOL PERFORMANCE GRADING SCALE

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	292
District	286
State	496

Average Class Size: The average number of students enrolled in the "typical" K-8 classroom.

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Our School			
Our District			
State			

School Attendance: The average percentage of students who attend school daily.

Our School	94.5%
District	95.5%
State	95.5%

STUDENT PERFORMANCE*

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	Reading	Math	Science
Our School	38.2%	41.9%	29.2%
District	24.6%	34.9%	24.2%
State	21.2%	25.0%	17.0%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	Reading	Math	Science
Our School	22.8%	39.0%	37.5%
District	25.5%	30.6%	16.5%
State	22.5%	24.0%	15.2%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	Reading	Math	Science
Our School	11.0%	8.8%	16.7%
District	13.5%	8.1%	14.4%
State	11.6%	8.0%	10.5%

N/A = Fewer than 5% students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	Reading	Math	Science
Our School	26.5%	8.1%	16.7%
District	30.6%	20.5%	36.2%
State	34.4%	28.3%	41.1%

N/A = Fewer than 5% of students

Performance of Students on the North Carolina End-of-Grade Tests:
Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	Reading	Math	Science
Our School	N/A	N/A	N/A
District	5.7%	6.0%	8.7%
State	10.3%	14.8%	16.1%

N/A = Fewer than 5% of students

NEW: Five Achievement Levels

Beginning with the 2013-14 school year, EOG and EOC tests will be measured on five levels.

New North Carolina Achievement Levels

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this new achievement level number mean?

The new achievement levels are similar to the old ones, with the addition of a middle category that did not exist before. Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Why did the achievement levels change?

The State Board of Education created the new achievement levels to communicate more accurately both how well students have mastered the standards in their grade or course, and how ready they are to move forward toward college and/or a career.

* The reading and math End-of-Grade tests are administered in grades 3-8. The science End-of-Grade tests are administered in grades 5 and 8 only.

STUDENT PERFORMANCE, CONTINUED

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncaccountabilitymodel.org.

Our school met 10 out of 19 targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	24	100.0%	.	29.2%	4	4.2%	37.5%	58.3%	18.9%
District	21	99.2%	.	27.3%	3	62.3%	10.0%	27.7%	12.5%
State	34	98.6%	.	32.4%	6	22.0%	29.1%	49.0%	12.8%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

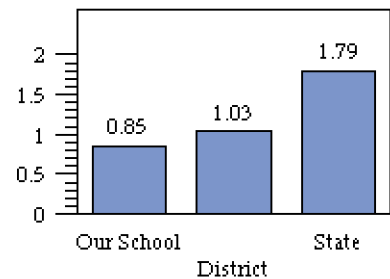
SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of acts of crime or violence per 100 students reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	1.36
DISTRICT	0.23
STATE	0.23

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



READ TO ACHIEVE

The Read to Achieve program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year. The goal of the State is to ensure that every student reads at or above grade level by the end of third grade. Students who are proficient on the 3rd-grade EOG or qualify for a "good cause exemption" are promoted to Grade 4. Students who are not proficient may be retained in 3rd grade or placed in 4th grade with extra reading instruction and interventions.

	PROMOTED TO GRADE 4		RETAINED	
	# of Students	Percentage	# of Students	Percentage
Our School	35	81.4%	8	18.6%
District	202	73.5%	73	26.5%
State	10137	87.3%	14755	12.7%

Keeping you informed: More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction